

PLANNING AND EVALUATION

Date of Assessment Cycle: 2000-2001

Administrative Area/Unit/Program: V. P. Academic Affairs/ Director of Libraries

Location: All Campus Libraries

Contact Person: Carmen Cummings

Expanded Statement of Institutional Purpose (PROGRAM OR FUNCTION) **Must be tied to institutional philosophy & purpose.**	Intended Outcomes/ Expected Results	Assessment Method & Criteria	Assessment Results	Use of Results
<p>In order to ascertain whether the Libraries are providing adequate print and non-print this assessment will test the actual usage of print and non-print materials while the student visits the library.</p> <p>Institutional Purpose: Statement of Mission in 2000-2001 Catalog</p>	<p>This assessment will assist the Library staff in determining the adequacy of the collection development policy</p>	<p>Numerical data from the College Center for Library Automation was used for the two year Longitudinal study. A user survey of 317 library users was used to provide the results. SPSS will be used to measure results against statewide data.</p>	<p>(1) There was a strong correlation between the items circulated and the LI NCCWeb searches, in part one of the study. (2) In part two of the study the majority of respondents, 38.2%, utilized both print and non-print materials when they used the library; 30.9% used the library solely for study purposes; those users that used only print materials made up only 15.5% of the sample and those users that used only electronic resources also made up 15.5% of the sample.</p>	<p>Both the two-year longitudinal study and the one week sample of users indicate that in today's educational environment St. Johns River Community College library staff and faculty needs to buy both Print and Digital resources to meet the informational needs of our users.</p>